

# FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education  
Daniel Schoenfeld  
 Requested By

Bill Number HB 322

Office of the Legislative Fiscal Analyst  
 W310 State Capitol Complex  
 Salt Lake City, UT 84114-5310  
 538-1034 / Fax 538-1692

Fax/Electronic Mail Transmittal

Date: _____
Name: _____
Fax Number: _____

Please return to Fiscal Analyst by: January 25, 2007

**TITLE OF BILL:** Driver Education Curriculum

This Bill Takes Effect: ☐ On Passage ☒ On July 1 ☐ 60 Days after session ☐ Other \_\_\_\_\_  
 Bill Carries Own Appropriation: ☐

## FISCAL IMPACT OF PROPOSED LEGISLATION

### A. Revenue Impact by Source of Funds:

First Year

Second Year

	First Year	Second Year
1. General Fund		
2. Unifrom School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

### B. Expenditure Impact by Source of Funds:

1. General Funds		
2. Unifrom School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

### C. Expenditure Impact Summary:

1. Salaries, Wages and Benefits		
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify)		
6. TOTAL	\$0	\$0

### D. Impact in Future Years?

*If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years.(Use back side, if necessary.)*

None.

**E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase**

None.

**F. Expenditure Impact Details (Ties to totals in Section C)**

List and document methodology and/or assumptions used in determining need for workload and cost increase.

List number, type, and step ranges of personnel required, including benefits.

List details of other impacted expenditure categories as shown in Section C.

List additional space requirements and cost associated with requirements of this bill.

(USE ATTACHMENTS IF NECESSARY.)

Not applicable.

**G. No Fiscal Impact or Will Not Require Additional Appropriations?**

Specify why this bill will have no fiscal impact on your agency or institution.

Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)

This bill mandates a change to the Driver Education curriculum for implementation at the local level. The USOE is not affected by it.

**H. If Bill Carries It's Own Appropriation:**

Indicate if the amount appropriated is adequate to meet the purposes of the bill.

Are there future additional costs anticipated beyond the appropriation in the bill?

Not applicable.

**I. Impact on Local Governments, Businesses, Associations, and Individuals**

Local School Districts/Charter Schools: Depending on how LEAs interpret the concept of "database," this bill could cost quite a bit. In reality, schools will probably only organize some web links to newspaper articles. There is not likely to be much information publicly available on any one accident or on any local noncelebrity under the age of 18 that can support an interesting ten page paper let alone a biography. Most teachers will probably find this to be at best an inefficient instructional event, since they already cover available details about recent driving accidents of local youth in lectures and class discussion. In sparsely populated areas, students may all end up writing about the same one accident from identical sources, which would make this a strange rite of passage. More generally, the experience will probably create trauma and perhaps even a hostile climate for the families of those involved in the accident, particularly for the relatives of victims or perpetrators who attend the local high school. Finally, a USOE attorney observes that "this is an alarming legislative overstep into the constitutional bounds of the State Board and shows total disregard for the concept of local control. Legislators should not create required homework assignments in state law."

Businesses and Associations: None.

Individuals: None.

Narrative Description of Bill: [1] Provides that a student enrolled in a driver education course is required to study and submit a ten-page written report on a fatal motor vehicle accident involving a person who is under 18 years of age; and [2] specifies requirements for the written report; requires a school or local school district to maintain a database of information on fatal motor vehicle accidents involving persons under the age of 18.